

## Forms and Methods of Innovative Approach through the use of Ethnopedagogy in the Development of Heury Capacity in Primary Schools

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### Abstract

This article provides information on the use of didactic game technologies in the form of didactic game lessons in the educational process. In these classes, students' learning is combined with play activities. For this reason, lessons that are integrated with students' learning activities are called didactic play lessons. The success of didactic game lessons depends, first of all, on the students' thorough and intensive preparation for these games, and on the teacher's skillful organization and management of these activities.

**Keywords:** Primary education, didactic games, didactic game technologies, didactic game lessons, pedagogical task, innovative educational technologies, multimedia.

Indeed, an innovative educational institution will be competitive. This suggests that the continuing education system is staffed with highly qualified educators capable of integrating into a variety of educational programs. Innovative educational institution is a leader. Innovation, of course, leads to innovative activities in general education institutions, in particular, the development and implementation of innovative educational technologies, new programs and methodologies that allow to achieve new results.

The role of innovative activity in ensuring the socio-economic development of the country, further development and modernization of the education system, training of spiritually mature and competitive specialists is invaluable. Because the quality and improvement of all types of socio-economic development of the country is directly related to the effective organization of innovative activities in the system of continuing education.

Indicators such as the importance of innovation in the training of competitive professionals, the effectiveness and efficiency of socio-economic activities are directly related to innovation, are one of the main pillars of predicting the effective integration of education, science and industry. indicates the importance of [4].

Indeed, innovative educational technologies are complex integrative systems that include a set of actions aimed at the acquisition of knowledge by learners of professional skills, personality traits, defined for the purpose of education. covers.

The definition of the pedagogical task is explained by:

- Analysis of educational goals, based on which to determine the content of academic disciplines;
- Development of the structure of the content of educational disciplines and its expression in the form of a system of educational elements;

- Determining the level of mastery of learning elements; Determining the level of basic knowledge of school teachers, this indicator is based on the level of mastery of the teaching material on which the content of the subject is based;
- Establishment of educational and material base and boundaries of organizational forms of education.

Pedagogical activity aimed at designing teaching technology that provides the solution of pedagogical tasks is determined by the formation of methods, forms and means of education. In other words, pedagogical activity is characterized by three main constituent types: type of management, type of information exchange process, types of means of information transmission, and management of cognitive activity.

Based on the concept of an activity-based approach to the learning process, its organization can be based on the following logical sequence. First, the description of the content of the educational material, the purpose of its study (levels of mastery), as well as the conditions of the pedagogical task are analyzed. Then, the appropriate teaching methods and the structure of knowledge management of future school teachers are determined. On this basis, a list of teaching aids is compiled. The system of teaching methods and tools created by this method is combined with organizational forms, that is, technology is developed.

Teaching technology is a systematic category, a process aimed at the didactic application of scientific education, the scientific substantiation of the organization and analysis of the education system on the basis of innovative empirical approaches of bachelor teachers, achieving high results in their development .

This type of education consists of the following main parts:

- The purpose of education;
- The content of education;
- Motivation and means of teaching;
- organization of the teaching process;
- school teachers;
- pedagogue; activity result.

Educational technology involves two interrelated processes:

- organization of the trainee's activity;
- organization of control over the activity[1].

In the study of educational technology it is necessary to focus on modern electronic means. They can be called strategic elements of educational innovation. The interdisciplinary model of teaching in conventional education is characterized by the fact that the subjects have more information than necessary.

The innovative teaching strategy provides for the organization of the educational process in such a way that the teacher is still the leading element, only his attitude to teachers and himself will change. At the same time, their approach will change.

Innovative educational technologies are modern advanced technologies of teaching in institutions. The purpose of this technology is to use innovative methods to increase the effectiveness of lessons to increase the interest of teachers in their subject:

- fostering their creative approach to the study of science;
- training to work independently with literature;
- to solve the problem of demonstrating the use of interdisciplinary connections.

A number of problems are being solved on the basis of this method, which is called innovative educational technologies. New computer information technologies, such as motion pictures, teleconferencing, transliteration, e-books, serve to activate the learning process.

Innovative educational technologies are important not only in science, but also in the study of technology. It is recommended to use this training technology in the study of technology in the following order:

- The task of the teacher to master the material on the topic by bachelor teachers;
- their implementation of ways to solve the technical problem[3].

At the same time, teachers write down problematic questions and their own scientific assumptions and create an interactive communication plan. This interactive method is the organization of the lesson on the basis of the interaction of the participants, which has been used in the country since 2000.

The use of innovative methods to increase the effectiveness of primary school lessons is one of the independent forms of education in which teachers read the necessary information from the book. Its effectiveness largely depends on the outcome of the dialogue between the educator and them.

Hence, interactive methods are of great importance. The information presented at various seminars and conferences on the results of research in innovative educational technologies, to acquaint undergraduate teachers with the exemplary life and work of scientists, to teach them to solve current problems at a professional level. It is important to increase the interest in this way.

Innovative pedagogical technologies motivate teachers to scientific and creative activity and independent thinking. They develop the ability to combine knowledge with practice and use different sources to acquire new knowledge. Teaches to narrow the knowledge base. Most importantly, it leads to the formation of creative communication between teacher and student. Based on the requirements of the National Program of Personnel Training and the effectiveness of innovative processes in the education system, the use of innovative methods to increase the effectiveness of primary school lessons is in line with the conditions of development and implementation of innovations, traditional methods of education.

In some cases, traditional methods that are effective have been abandoned. It seems that these innovations are opposed to teaching that has been tested in practice and has yielded positive results. Therefore, it is desirable to combine the positive experiences of the traditional education system with innovations. Today, the interest in the use of innovative pedagogical technologies in the education system is growing.

An innovative approach ensures that the lessons are interesting and effective in the educational process. In determining the effectiveness of innovations, it is necessary to think about the results of teachers' mastery of the basics of science, including elementary school science. At present, information and communication tools are widely used in their knowledge acquisition. Working on a

computer, searching for and mastering the necessary information from different networks, paying special attention to the characteristics of young people, is becoming an interesting activity for them. Only in this case it is necessary to have perfect computer literacy[2].

This is also an innovative approach, which requires special knowledge, skills and abilities. Today, diversity, independence, awareness, activism, free and creative thinking, self-expression, awareness of innovations in science and the desire to innovate in the educational process are the lifeblood of future primary school teachers. is becoming a style. It turned out that the most effective way to solve these problems is innovative educational technologies.

Addressing the problems of innovation and incorporating them into important areas of modern scientific thinking has been the result of an understanding of the growing dynamics of innovation processes in society. In our literature, innovation problems have long been established in the system of economic research. However, over time, there has been a problem in assessing the qualitative characteristics of innovative changes in all spheres of public life, but these changes cannot be identified by economic theories alone.

Other approaches to the study of innovation processes are needed, in which innovative analysis includes not only the use of modern advances in science and technology, but also management education, law, and other areas. The search for solutions to innovative pedagogical problems is associated with the analysis of the results of the examination of the content and classification of the characteristics of the process of innovation in education.

The concept of innovation first appeared in the study of culturologists in the 19th century, meaning the introduction of elements of one culture into another. Its meaning is still preserved in ethnography. In the early twentieth century, a new field of knowledge emerged, the introduction and application of innovations. He began to study the laws of technical innovation in the field of production, the science of innovation emerged as a reflection of the sharp increase in demand for the activities of innovation firms in the development and implementation of new services.

Organization of interactive teaching methods in primary education based on innovative pedagogical technologies, effective use of innovative pedagogical technologies in the organization of educational work, as well as for primary school students is a process of pedagogical activity aimed at imparting knowledge and achieving effectiveness in their upbringing, in which a number of pedagogical tasks must be addressed.

Promoting theoretical knowledge about interactive methods and their essence among primary school teachers determines the success of the pedagogical team, as well as the need and interest in learning them in individual educators. The resulting interest and need will determine the organization of practical activities that will allow them to be satisfied.

The formation of the skills of primary school teachers to organize pedagogical activities on the basis of interactive methods is achieved on the basis of the following principles:

- the establishment of common goals for the organization of primary education on the basis of interactive methods;
- Consistent, purposeful, systematic and continuous efforts to organize primary education lessons on the basis of interactive methods;
- to take into account the existing conditions and subjective approaches in the organization of primary education on the basis of interactive methods;
- free demonstration of pedagogical skills and abilities;

- popularization of new experiences;
- unit of theoretical and practical activity;
- Cooperation with donor organizations of foreign countries in the organization of primary education on the basis of interactive methods, etc.

The theory of innovative pedagogical technology, its essence, the design of the educational process, the preliminary diagnosis of the level of knowledge, skills and abilities of primary school teachers by primary school teachers Monitoring the content of educational activities, assessment of their knowledge, skills and abilities have a positive impact on the acquisition of theoretical knowledge to determine the effectiveness of pedagogical activities [5].

Also, with the formation of skills in the organization of communication with teachers, teachers of primary education, a creative approach to pedagogical activity, the assessment of pedagogical situations and the organization of action in accordance with them. is recognized.

In the process of promoting the essence of innovative pedagogical technologies among primary school teachers, teachers of natural sciences in relation to the social sciences and humanities were able to quickly and thoroughly master the theoretical and practical foundations of these pedagogical technologies.

The focus is on knowledge rather than innovative technology. The goal is to engage students in the innovation process by testing their authoring program with the teacher, identifying and evaluating ways to innovate.

In addition, the use of not only innovative pedagogical technology methods and tools in the teaching of primary school students, but also information technology in the educational process today plays an important role in improving the content and quality of the educational process. In particular, the integration of their technical means is a key direction in the introduction of information technology in education in developed countries.

In this regard, even the concept of "multimedia" has emerged, which means the integrated use of many technical means in teaching. The most important thing in using multimedia is to teach students to choose the information they need. The teacher's task is to find information and help.

The teacher is also a guide in the field of knowledge. Also, the introduction of information technology in the educational process will change the role of the teacher, the teacher will become more than a researcher, organizer, consultant and programmer. In recent years, positive changes have taken place in the process of equipping with information technology, the content of the education system, forms of its organization and quality improvement.

It is known that a lot of time is spent on practical work of teachers in the traditional way of teaching. This is a very important component of specialist training. It not only strengthens the theoretical knowledge of students, increases the effectiveness of the study material, but also helps to develop practical skills in a particular field. Nowadays, with the rapid development of technology, it is necessary to improve the stands for practical training every academic year. This requires additional costs.

Given the above, we can say that the new system will help to solve important tasks for the training of specialists, and there is a need to introduce a new effective, universal pedagogical method. To do this, it is necessary to make the lessons in the workshops not only interesting but also convenient for all students. Classes should be not only fun, but also easy for all students. Classes should be engaging, taking into account all mental and didactic factors; It is necessary to actively demonstrate

the process, to increase the effectiveness of teaching and learning in general, to provide self-assessment of the acquired knowledge [6].

In this regard, the introduction of modern information technology will help to solve the above problems in an optimal way and overcome a number of shortcomings of traditional teaching methods.

Virtual stand - a practical training stand or training workshop, which helps to strengthen the theoretical knowledge of students, to acquire the necessary skills through computer programs and technologies.

As a result of their introduction, a higher quality of the educational process for the training of specialists will be provided compared to traditional education. This is due to the use of automated teacher and test systems, test assignments and specialized teaching aids, including questions for self-examination, rapid updating of the methodological framework of the educational process. is achieved. We will have the opportunity to study organizational forms of teaching, modern information technologies and various educational institutions. This, to some extent, ensures that the diplomas of different institutions are of equal value[8].

The effectiveness of the use of innovative pedagogical technologies in the educational process is reflected in its versatility. The state of mind of students depends on the solution of the question of how their future development (or decline) is taken into account. In this regard, innovative technology has the ability to design, diagnose and differentiate the stages of personality development. It depends on the teacher's ability to use educational technology.

The use of innovative pedagogical and information technologies in the system of continuing education increases the effectiveness of students' acceptance and mastery of learning materials.

Today, as different methods are used for the improvement and development of each field, different methods are used in the field of education, it is advisable to use methods based on didactic game technologies in the teaching process, as the variety of methods used in the lessons diversity increases students' knowledge and interest in science.

The peculiarity of innovative pedagogical technology, in contrast to traditional education, is the independence of students and the organization of educational activities in a collaborative way, without prohibiting the activities of the subject. Consciously directing them to their activities is not to carry out any activity by command, but by effectively organizing it, to increase students' interest in learning the basics of science, to give them the right to choose freely without limiting individual needs, interests and capabilities [5].

Conducting such classes requires a teacher's creative work, in order for students to have a full knowledge of the subject, to be moral, to develop the ability to choose a profession, to acquire the good qualities of our people. The teacher should be alert to the students, be attentive to them, and be sensitive to their interests. Only then will the pedagogical technologies used in the lessons stimulate students' cognitive activity and prepare them for independent work on textbooks and additional literature.

The purpose of the training is to provide students with the knowledge and skills set out in these state educational standards. Teaching can only be considered successful when it is accepted and understood by students, or when students are able to put into practice the tasks designed to improve their skills[6].

The analysis of the advanced experience of some countries in the field of education shows that the environment in which a person belongs in the formation of his intellectual potential, worldview, spiritual and moral image, the socio-economic, political relations in which he lives as long as it matters[7]. Because in this society there are objective and subjective factors necessary for the formation of his thinking, spiritual and moral image. Educational institutions, including primary education, have a special place in the developing society of Uzbekistan. After all, informing the younger generation about the basics of certain professions is important to prepare them for independent living.

Today, diversity in the educational process, independence, awareness, activism, free and creative thinking, self-expression, awareness of innovations in science and the desire to innovate are the lifeblood of future bachelor teachers. It turned out that the most effective way to solve these problems is innovative educational technologies.

Therefore, in the formation of concepts in teachers, the teacher must determine the level of motivation that corresponds to the purpose and content of each lesson. In pedagogy, there are different methods of attracting teachers to the lesson. According to today's requirements of pedagogy, it is important to use active teaching methods to prepare for the lesson and to conduct it at a high level and to evaluate it correctly.

The following are examples of didactic games based on innovative pedagogical technologies:

Didactic games are educational in nature, helping to consolidate, clarify, generalize and systematize students' knowledge, increase their interest in things around them and natural phenomena. Games that require generalization, comparison, highlighting, communication, and reasoning are the most effective. Some lessons can be organized from beginning to end in the form of games. Some classes focus on strengthening the lesson.

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