

Features of Speech Development of Preschool Children

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Annotation: This thesis provides information on the formation of speech of preschool children and the development of children's speech activity.

Keywords: preschool education, dialogic speech, speech development methodology.

The problem of shaping human communicative speech activity is becoming more and more important in modern life. The importance of forming dialogic speech skills is most evident in the education of older preschool children, when the lack of basic skills makes it difficult for the child to communicate with peers and adults, leads to increased anxiety and disrupts the communication process in general. In preschool age, the content of communication, its motives, communication skills are constantly changing. Due to the fact that children of preschool age have mastered speech to a certain extent and are extremely mobile, they have a need to interact with adults and peers who are close to them. They begin to strive for a wider range of relationships from a narrow one. Now they try to play as a team with their friends in kindergarten and neighbors' children. The need to know everything increases. One of the strong needs inherent in the nature of a child of kindergarten age is his desire to see everything as new and learn it in every way. Curiosity plays a big role in the life of children of kindergarten age and in their mental growth. Interest, like need, is one of the factors that motivates a child to do something. Therefore, interest can be called a complex mental phenomenon related to the cognitive process. As the child grows up, the need to speak begins to appear. At first, he gets to know the people around him, he gradually learns the words and sentences he hears. He uses simple words and sentences. Dialogic speech begins to emerge in the family. K. D. Ushinsky said that the mother's word is the basis of all intellectual development and the treasure of all knowledge. A child's timely and correct acquisition of speech is the most important condition for full mental development and one of the directions in the pedagogical work of a preschool educational institution. Without well-developed speech, there will be no real communication, no real success in learning. Pre-school age is a period of active acquisition of spoken language by a child, formation and development of all aspects of speech - phonetic, lexical, grammatical. Full knowledge of the mother tongue during preschool childhood is a necessary condition for solving the problems of mental, aesthetic and moral upbringing of children in the most sensitive period of development. The sooner the teaching of the mother tongue begins, the more freely the child will use it in the future. Speech occurs in the presence of certain biological conditions and, first of all, in the normal development and functioning of the central nervous system. However, speech is an important social function. Therefore, the biological conditions are not enough for its development, it arises in the process of the child's communication with adults. The development of a child's speech in many ways affects his psyche, healthy, vigorous growth. Ethical qualities depend on ensuring proper implementation of the curriculum. It is necessary to find a solution to these issues in pre-school education and to focus on education to be able to speak fluently in one's mother tongue.

Ye.I. Tikheeva put forward the connection with children's interests and experiences, opportunities to live them, move and try, among the main requirements for speech development training.

Methodology of conducting organized program activities that prepare children to study at school;

Methodology of developing the speech and thinking of preschool children and teaching them the mother tongue;

The original didactic material system and the method of using it in kindergartens.

The book "Development of preschool children's speech" created by Ye.I. Tikheeva was published. This work has gained great importance in the process of organizing work on teaching children's mother tongue in kindergarten. Based on the observations, it was concluded that the role of educators and parents in the education of speech communication in preschool children is great.

In the process of working on children's speech:

- a) To be polite in conversation with peers;
- b) To speak in a natural tone;
- c) To look at the interlocutor's face when speaking;
- d) It is necessary to pay attention to keeping the hands in a comfortable position.

The analysis of the sources confirms that it is necessary to systematically expand the vocabulary of older preschool children.

To properly develop the child's speech:

- a) Discussion on the development of speech - pre-separation of surrounding objects and introduction to them;
- b) It is necessary to compile an approximate list of words that children need to remember and pronounce correctly, use quickly when speaking, and understand their meaning.

The main content of the methodology of speech development is the formation of children's oral speech and the skills of their speech communication with others. The methodology of speech development allows you to find answers to the following main questions: what to teach (how to train children's speech skills), how to teach (what methods and methods should be used in the formation of children's speech under what conditions)

The methodology of speech development is a pedagogical activity aimed at the development of speech in children of preschool age. The main task of the methodology is to develop the most effective means, methods and methods of speech development on a scientific-psychological basis, and to equip kindergarten teachers with them in order to successfully develop the necessary speech skills in children.

Conclusion: Pre-school education creates the necessary organizational, methodological, psychological and pedagogical conditions for raising healthy, mature children in all respects, helps parents prepare children for regular education at school. At this young age, a lot of attention should be paid to the development of the child's speech. Because during this period, the child begins to understand the environment and asks a lot of questions. Parents, educators should answer the children's questions correctly, if the child cannot get the correct answer to the question, he will understand about the environment and the world through his thoughts. Basically, the leading activity in the preschool period is the game, therefore, the use of games has a great effect on the development of children's speech. At preschool age, the child enters the social environment and needs to communicate with people, and in this process his speech develops. It is not for nothing

that attention is now being paid to preschool education. By continuing this consistently, it is planned to reach 80% of children with pre-school education in 2025.

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