

Importance of New Textbooks in the Development of Speech and Comprehension of Elementary School Students

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Annotation: The article presents ideas about the importance of new textbooks in the development of speech and thinking of primary school students.

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In the scientific centers of our country and in higher education, a lot of attention is paid to the theoretical foundations of language and thought, the role and role of linguistic competence associated with it. To this end, the problem of radically improving the quality of education through the introduction of innovative pedagogical technologies into the educational system is established as an urgent task at the UN agreement on the fields of Education, Science and culture.

From the field of development of methodological foundations of the formation and development technologies of linguistic competencies, the systematic organization of vocational guidance of language education, scientific research carried out on a global scale to increase the result of the development of speech and thinking, and the organization of interactive education on the basis of mediatechnologies is of great importance.

This is what the rapidly developing period requires, being limited only to software methods and textbooks, we will not achieve any results and achievements. Our president said in "the concept of development of the Khaliq education system until 2030" [1] that improving the quality of Education, a significant factor in the interest of children in reading, is a good textbook in the first place. Based on this task, grade 1-4 books were newly developed by special working groups on the basis of the previous foreign methodology [5]. It has been established as a significant task of today to educate children as creative people with their own opinion, creative thinkers who meet the requirements of the world from the time of school, finding non-standard solutions to problems. In the Centers of our republic tálim, the need arose for a large-scale application of pre-pedagogical and informational-communication technologies, starting with the primary education system, as a necessary factor in the development of free thinking of students, the formation of a broad worldview around them, all-round activity, qualities of spiritual maturity, the maturation of a harmonious personality,

It is known to us that it is the main task of elementary education to give children deep knowledge using creative thought-developing methods that teach free thinking. The development of a child's speech and thinking is associated with the formation of a common personality, and at the same time all psychological processes.

Initially, the development of speech begins from the age of 4-5 years to tell a story without special training. Children tell magical tales and stories that are, weaving a story that suits them using toys. If at the age of 7 a child independently tells a programmatic fairy tale (Emerald and expensive,

curved and straight-like), can invent a small-scale oral statement based on toys, pictures, it means that his speech is developing as it should [2; 93].

Thinking and speech develop in a way that is related to each other. From time immemorial, our ancestors paid special attention to the development of the child's language, the growth of his speech and thinking. Easy songs, fairy tales, Proverbs, riddles and quick sayings, which are spoken with the language of the child, occupy a place in the large section of blackcap folklore. This folk oral creativity attaches great importance to the development of the child's speech and ability to think. We know that many of these creative works are given in textbooks and are studied in the course of the lesson. He can also find it in school libraries for his independent studies.

One of the newly developed textbooks is the discipline "discipline", which is being taught from the academic year 2020-2021. The discipline was introduced at the initiative of the president of the Republic of Uzbekistan in secondary schools[4]. This science, as a branch of the concept of spiritual education without interruptions, aims to form qualities such as the education of students in marriage, responsibility, commitment, legal consciousness, as well as culture, a broad worldview, goal setting. The main motto of the textbook is "Secrets Of Happiness and mobility". In the textbook, the student is within the framework of each topic;

- ✓ Questions and tasks for the development of intelligence;
- ✓ Creativity;
- ✓ In the family circle;
- ✓ You know?
- ✓ Independent work;
- ✓ Masterpieces of manners perform stylized tasks, through which they rivalize the ability to speak and think. Each topic of the textbook invites the reader to think teran. In the 4th grade textbook below, we will consider some of the topics given in the textbook "upbringing".

Topic 5: school - the greatest Dargah

Questions and tasks for the development of intelligence

How much time will you spend in school in a day? In a week? A month old?

1. Are there things in your school that are valuable to you?
2. Have you ever wondered why the school is called a "great Dargah"?
3. Miss your school?

These questions are asked before the reader reads the text. With his own thoughts, he shows his free thoughts by answering questions.

Remember the day we first stepped on the threshold of school. The first call, the first teacher, the first lesson - this is an event in which all this is forever preserved in the human soul. School-great Dargah. It is from this place that many people, who are also the Lord of society, will grow up. How is this achieved? Of course, the love for learning and reading books is the reason. On this path, our main advisor is considered to be a mentor. The more attentive we are to the upbringing, turn and lessons given by the teacher, the easier we approach the peak of achievements. We see the school as our second home. That is why even on weekends we miss our teacher and classmates, and even in conversations within our family, often our parents proudly remember their school times and teachers[3;19].

Creativity

1. Why do we consider school our second home?
2. How do you bring the schools of the future to your eyes?

After reading the text, a question and answer will be held on the 1st creativity case. Readers' opinions are listened to.

Creative work

Each of you at school make an iboart story from 10-12 lines of words about what kind of behavior you have formed, how meeting classes is important in your life, what you learn from teachers. Divide into groups and discuss the information you write with your classmates[3;21].

2-in creative work, students are given an assignment that encourages them to think deeply. His speech is developed by drawing up and discussing the story.

In the family circle

Talk to your family. Ask them the following questions:

Did you go to school with pleasure?

Will you go to school again when there is an opportunity?

What events can you remember in connection with school?

Remember the name of your mentor, who introduced the letter to you?

How did he punish you for your school disorder?

How many "special" grades were in your diary?

What story Do you regret when you remember the school period?[3;21].

In the family circle, the assignment develops such abilities as free socialization of the reader with family members, analysis of what they say, deep thinking, the ability to freely state their opinion.

In conclusion, each topic of the textbook encourages the reader to think teran. Speech and thinking develop in relation to each other, giving way to dreaming and the talpination to achieve it with enthusiasm. Therefore, textbooks that urge the reader to think teran are considered the most effective way to create an opportunity for independent search.

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