Opportunities for Using Developing Educational Technologies in the Primary Class

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Annotation: The article highlights scientific and theoretical considerations about developing educational technologies, the possibilities of their use in the classroom, as well as the significance and uniqueness of developing educational technologies in the formation and development of life skills in students.

Keywords: developing educational technology, competence-based approach, social and legal competencies, life skills, education quality, pedagogical skills, reflection, creativity, innovations.

INTRODUCTION

In the process of globalization, the comprehensive development and progress of society is determined by the development of education and the improvement of its content. The globalization of education and the introduction of innovative technologies from the early grades create great opportunities to improve the quality of education.

It is known that any technology is based on educational principles that form the new content of education. The active subjects of the educational process are the teacher and students, and their joint activities pave the way for a deep assimilation of theoretical and practical knowledge in a particular subject. Unlike the educational and methodological development of the educational process, which is aimed at the active and effective activity of a teacher with a high level of professional competence and pedagogical skill, pedagogical learning technology is focused on students, as well as on their personal characteristics. and creates conditions for the assimilation of educational material, taking into account joint activities with the teacher.

DISCUSSION

Taking into account the age and psychophysiological characteristics of students of general education secondary educational institutions, to educate in their minds universal human values and high spirituality, to educate them in the spirit of patriotism and humanism, to promote spiritual resolution No. Approved Decree of the President of the Republic of Uzbekistan of July 6, 2020 No. the introduction of the science "Education" in general education secondary schools" in order to organize educational work on a new basis and the teaching of education in grades 1-11 of general education schools was introduced.

Education means, first of all, preparing the younger generation for the future life. Education is a pedagogical process organized for the purposeful formation of a personality, which makes it possible to regularly and systematically influence the student's personality. If we talk about the educational process, then this preparation is carried out by specially organized educational activities. In the process of learning, the student's psyche is formed, his feelings develop, and behavioral habits necessary for social life and serving social relations are formed.

A pre-planned and fully planned, timed educational process is more student-centered, activated methods and modern teaching aids are used in primary education lessons to achieve educational goals.

In this case, the means of learning are such activities as the live speech of the teacher, educational games, and joint learning. But in order to solve the corresponding educational tasks, it is necessary to include them in a certain system of teacher activity. The effectiveness of the educational result depends on the skillful use of methods, means and forms of organizing the educational process and ensuring their harmony.

When using various technologies in teaching classes, it is necessary to determine the knowledge of the student, compare things important in his growth with the basic ideas that have arisen in society, determine the ways and methods of their development, and choose the right one. , use different means, have an educational effect. It is necessary to attach importance to works on a deep analysis of the dialectics of the mutual transition of presentation techniques.

In general, educational technologies fall into the following areas:

1. Modern traditional learning elements are used pedagogical technologies;

2. Personally-oriented pedagogical technologies in the pedagogical process;

3. Pedagogical, based on the activation and acceleration of students' activities technologies;

4. Pedagogical technology based on the effective management of the educational process;

6. Developing educational technologies;

7. Technologies related to private subjects.

Developing educational technologies include technologies for developing the qualities of a student's personality, knowledge in certain areas, and creative abilities.

Developmental education is a theory of education that provides educational, spiritual, mental and physical development of the student at a certain time, as well as his adaptation to society and life in a rapidly changing world.

If in the primary grades all social influences that affect a person in the life of society are purposefully aimed at developing the personality, at understanding and expressing their personality, then for a student of primary school age, a gradual adaptation to life and personal development The soil is prepared for the development of skills.

When using developing educational technologies in the classroom, an increase in the interest of students, the transformation of knowledge into skills, and an increase in the quality and effectiveness of knowledge are ensured. It is known that primary education lays the foundation for the development of mental and spiritual qualities of students. The growth and development of the mind, thinking, worldview and spiritual world of a person with the help of knowledge given to the child during this period is one of the main manifestations of the organization of the child's development process in education.

In elementary education classes, the necessary knowledge is transferred through practical exercises and various interesting means. In the process of this activity, the child begins to understand his Self, which develops due to the fact that the student achieves some result, imagines through images, creates something with his own hands.

The purpose of developmental education is the formation of a comprehensively developed personality through the development of logical, critical, analytical and creative thinking in students, and its task is the formation of life skills and competencies necessary for the individual development of the personality.

The specificity of developmental education used in primary education lessons forms students' theoretical ideas and practical skills, problem-solving skills. It serves to realize the creative abilities of students.

The main areas of developmental education are:

1. Problem-based learning.

2. Heuristic education.

3. Research education.

4. IMEN (TRIZ) (the theory of inventive problem solving)

RESULTS

Leading principles of developing educational technology:

➢ Incorporation (systematic work) - generalization of knowledge in various disciplines;

➢ adaptability - the applicability of educational forms, methods and methods in different educational institutions;

➢ harmony - harmony of the content of educational material related to a specific academic subject, with the form, method and methods of personality development;

➢ creativity - the possibility of creating pedagogical technologies by teachers of various educational institutions;

➢ based on naturalness - is to take into account the unique personal characteristics of students in accordance with the genetic and social aspects.

In the primary grades, it is advisable to use the following technologies and methods of developmental education:

Technologies	Methods
"Boomerang"	"Brainstorm"
"FGMU"	"Group work"
Venn diagram	"Role-playing game"
"Fish Skeleton"	"Business game"
"Fan"	"Reflection"
"Chain"	"Presentation"
"Ladder"	"Gallery"
"6x6x6"	"T-Chart"
"Didactic Game"	

CONCLUSION

In conclusion, it should be noted that the development of modern education requires the teacher to work on himself, creativity, improve the knowledge, skills and abilities of students. Therefore, in the educational process, every coach involved in educating young people, in order to educate versatile people from students, pays attention to the fact that they use the origins of people's

humanity, universal values, our traditions, national values, must know well the spiritual heritage of our great thinkers and apply them in the classroom. Pedagogically correct organization of students' activities in the learning process is extremely important. Friendly relations between the teacher and primary school students should serve to ensure that they rejoice at the achievements in the learning process, take a responsible approach to educational activities, and establish creative activities in mutual cooperation.

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