

Ways of Teaching Primary School Students to Read

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Annotation: In this article, the topics of reading lessons in primary schools and methods of teaching expressive reading will be raised.

Keywords: learning to read, expressive reading, fluent reading, reading by syllables, punctuation.

Introduction

Reading lessons in the native language taught in elementary school are an integral part of literary studies. The content of classes in the Reading and Speech development department of the program; teaching students to read accurately, fluently and at a certain speed; The knowledge and skills of students are expanded, formed and strengthened by enriching knowledge about the mother of the child - the Motherland, her nature, such as heroism, courage in the work of people, instilling in their minds the ideas of national independence.

In reading lessons, students are taught to write letters in a word, to write words and sentences in lowercase and uppercase letters in the order specified in the alphabet.

Reading lessons in elementary grades form the first basis for mastering Uzbek literature, history, geography, biology and other subjects in high school. Therefore, reading lessons in elementary grades require serious attention. In order to conduct reading lessons in accordance with the requirements, the teacher should pay special attention to the following. Children 6-10 years old cannot patiently listen to an hour-long lesson. Their mental structure is in amazing motion, in an imaginary game. You cannot listen to performances that last more than 10-15 minutes. Therefore, the educational tasks in these classes are carried out mainly through games, singing, short-term interesting conversations, storytelling and expressive reading.

Expressive reading plays a key role for the teacher as one of the important methods of mastering various artistic and practical texts. Expressive reading does not let students get bored in the classroom, on the contrary, activates, increases their interest in works of art, stimulates interest in literature.

Basically there are two ways to teach students expressive reading in reading lessons:

1. During the lesson, based on the nature of different texts, the student learns their expressive reading;
2. Organize special programs of expressive reading, reducing the number of hours devoted to reading materials.

The methods of teaching students expressive reading in primary classes include:

1. Read correctly. Serious attention is required in the first class. Every word, syllable and sound must be pronounced correctly, clearly.
2. Conscious reading. The reader must understand the meaning of each sentence, word in a sentence, syllables in a word in the process of reading.

3. Fast and fluent reading. It is important to ensure that the reading is correct, conscious and fluent, at a moderate speed, not to mention slow or very fast reading. If the reader reads too fast or too slowly without touching his lips, he may be blind — blind, unable to understand the meaning.

The basis of reading at an average speed is laid from the moment the student learns the sounds of the letter. But first of all, the average level of speed is achieved in the process of correct and conscious reading.

To teach correct reading, it is advisable to use the following methods. Reading words by syllables. For example: "Fazliddin" Faz-led-din, rose-no-ma. Also, if you can't read some of the words that you mispronounced correctly, read aloud some of the words that you read syllabically. Rapid speech is also a much more useful method. Also important are methods such as interpreting unfamiliar words to teach conscious reading, teaching questions on the text, composing questions on the text, shortening and expanding the content of the text according to the plan.

Punctuation in the text should be observed when reading fluently. One of the most important ways of teaching expressive reading is the exemplary expressive reading of the teacher. To do this, the teacher must have sufficient knowledge and skills of technical and theoretical teaching tools, such as pause, stress, tone, tempo, thoroughly master the culture of oral speech.

Types of expressive reading are:

1. Individual reading.
2. Reading roles.
3. Reading in chorus.

Conclusion

After graduating from elementary school, students will have state mandatory knowledge if their reading skills are as follows.

Independent expressive reading of a work or work in the classroom, the definition of the topic to which the work or work is dedicated, and the reaction to the main characters involved. The behavior of the characters, the change in the timbre of the voice depending on the actions of the characters, the definition of words that are stressed in the text, the selection of pauses.

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