

## Concept of Improving Professional of Students through the Credit-Module Educational System

*Nilufar Ataeva*

*Tashkent Institute of Finance*

**Abstract:** This article is about background and improving professional of students and development English and Uzbek languages in ancient time. Modern world is to train comprehensively mature economists, using teaching methods aimed at shaping not only economic knowledge, but also the spiritual and moral culture of students in the teaching of foreign languages, especially English.

**Keywords:** history, improve, foreign languages, teach, methods, professional, educational, system, developed, concept.

One of the most important tasks for the educational system of every country is to develop the most effective methods of education and to introduce them into the activities of educational institutions. If we look at it from this point of view, the attitude of our country to learning foreign languages has never been as important as it is now. Because at that time there were almost no political, economic, cultural, scientific, technical and other relations and connections with foreign countries of different systems.

Today, the implementation of political, economic, scientific-technical, cultural and educational relations with foreign countries in the independent Republic of Uzbekistan requires the introduction and improvement of advanced methods of teaching foreign languages in educational institutions due to the need to train qualified personnel who know foreign languages perfectly. For this reason, in the years of independence, the interest and demand for improving the methods of teaching foreign languages, increasing its quality and efficiency is increasing.

It is recognized in world pedagogy that economic education is given great importance in world friendship. After all, the economy affects all spheres of society's life to a certain extent. Economic activity, as noted by Taylor, is not the priority of all sectors, but its importance is significant in any society.

The goal of the reforms implemented in the Republic of Uzbekistan is economic strategy and development, aimed at further improvement of tax, financial and monetary policy, as well as liberalization of foreign economic activity. It is up to the youth to fully solve these problems. Therefore, students should study the acquired economic knowledge starting from the general secondary, secondary-special vocational education systems and perfect it in the higher education system. Because the training of highly qualified economic personnel for the independent Republic of Uzbekistan is one of the most urgent problems of today.

It is known that those who enter economic higher educational institutions graduate from secondary school or secondary special vocational education institutions. Foreign language teaching should also be fully focused on the economics majors of undergraduate students. Because, first of all, future economists should be able to communicate freely about their chosen specialty, whether they work in joint ventures established in Uzbekistan, foreign companies or go to other foreign countries to continue their work. In today's practical language education, this language is called learning for special

Published under an exclusive license by open access journals under Volume: 3 Issue: 3 in Mar-2023

Copyright (c) 2023 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit <https://creativecommons.org/licenses/by/4.0/>

purposes and is opposed to the basic concept of language. So (in English, the first is called "Language for specific (special) purpose", and the second is called General or Basic sometimes Social Language).

In fact, since the first days of our country's independence, work aimed at raising the importance and prestige of the economic profession has been consistently carried out, and measures aimed at improving the material living conditions of economists have been implemented.

Economic and socio-economic changes in the Republic of Uzbekistan in recent years have placed new demands on higher educational institutions of economics in teaching foreign languages. Because it is not a secret to anyone that managers of various enterprises, economists, bank employees, financial engineers, auditors, accountants, tax collectors, and even ordinary workers, know one of the foreign languages. In addition, in the development of universal forms of culture, it is important to know one of the international languages in the cultural and educational development of a person. It is self-evident that the peoples of the world will continue to improve by establishing constant relations with each other in the fields of production, science and technology, culture, literature, art and education. Today, in the implementation of economic, political, scientific-technical, cultural-educational and educational relations with foreign countries in the independent Republic of Uzbekistan, due to the need to train qualified personnel with excellent knowledge of foreign languages, especially English, advanced methods of teaching English to students in higher educational institutions of economics requires introduction and improvement with various modern educational technologies. It is worth noting that in recent years, the interest in improving the methods of teaching English, first of all, in increasing its quality and effectiveness, is growing more and more.

The main purpose of English language teaching is to increase the cognitive activity of students in ensuring the vocational orientation of economic education. In addition to increasing students' knowledge, ingenuity, and cognitive activity, while teaching English in higher educational institutions of economics, it is possible to form their spiritual, moral, and human qualities, orient them to the economic profession, and develop their professional training.

It is known that the high number of study hours, which is considered as a component of educational conditions, is one of the main factors that have a positive effect on the educational process. Therefore, in higher education institutions of economics, there are not enough lesson hours allocated in the curriculum for students to master the English language thoroughly and to use it widely in their professional activities as an economist in the future. Therefore, it is necessary to pay great attention to extracurricular activities. It is appropriate to plan teaching English to students in the higher educational institutions of economics in optional or foreign language study circles. It is known that due to the integration of the Republic of Uzbekistan into the world community in all aspects of its social life, the need to learn English is increasing. Therefore, the current demand demands that future economists in higher educational institutions of economics study and master the English language.

Of course, the development of non-state sectors in the economy, integration into the economic system of our country in the teaching of foreign languages, including English, requires redefining the issues facing modern education. From this point of view, today, one of the most urgent issues is to increase the economic literacy of future economic personnel by teaching them foreign languages, including English. For this, it is necessary to establish consistency of economic education with teaching foreign languages in higher educational institutions of economics. The organization of extracurricular facultative courses, practical training, and various events on economic education in foreign languages, especially in English, has a positive effect.

Studying various economic issues based on the knowledge acquired from other academic subjects, as well as English, and real-life examples will further develop students' creative abilities. In addition to classes, economic literacy training and events in foreign languages, namely English, are not only a

**Published under an exclusive license by open access journals under Volume: 3 Issue: 3 in Mar-2023**

**Copyright (c) 2023 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit <https://creativecommons.org/licenses/by/4.0/>**

factor in strengthening future economists' economic knowledge, but also a factor in learning foreign languages, namely English.

It provides students of higher educational institutions of economics with the opportunity to learn foreign languages, especially English, to develop the skills of market economy relations and to focus economic education on the profession. Therefore, it is one of the important issues to develop economic literacy and economic thinking of the economists who are responsible for the fate and future of our country by teaching them foreign languages, especially English.

One of the ways to direct students to the profession of an economist and improve their professional training is to teach foreign languages to graduates of higher educational institutions of economics, and in order to raise this field to a high level, it is necessary to make appropriate use of the possibilities of methods of teaching one of the foreign languages, in particular, English. The study of the experience of training economists in economic higher educational institutions of our republic shows that even one higher educational institution has all the opportunities to form individual characteristics in a student. Foreign languages have a great role in this. Because learning foreign languages, especially English, not only allows students to know foreign languages, but also to form a person from a spiritual and moral point of view, to create conditions for the development of professional qualities in future economists.

#### **REFERENCES**

1. Akhmanova (1969) Dictionary of linguistic terms. M.:Encyclopedia 607 p.;
2. Akhmedov O.S. (2016) Linguistic analysis and translation problems of tax and customs terms in English and Uzbek Languages-T.
3. Melnikov G.P. (1991) Fundamental of terminology.M.;3p
4. Reformatskiy A.A. (1967) History introduction to linguistic M.
5. Reformatskiy A.A. (1968) How to work on terminology-basic and methods. – M.138p.
6. Vinokur G.O. (1939) Some phenomena of word formation in Russian technical terminology – M.-61p
7. Vinokur G.O. (2010) History of the Russian literary language – M.,Librokom-192p.