

Organization of the Process of Integration of Pedagogical and Psychological Knowledge of Future Teachers in the Education System

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ABSTRACT

This article provides information on the integration of pedagogical and psychological knowledge in the training of future teachers, as well as personal qualities of the teacher.

KEY WORDS: integration, education, skills, creative approach, problem of improvement, legitimacy.

Introduction. Today, the successful implementation of the educational process depends in many ways on the work of teachers. Teachers play a key role in the implementation of educational reforms. The creative approach to the integration of the educational process is unique and important. Because to integrate the pedagogical process bringing pedagogical and psychological principles into one system and applying it it is necessary to create an algorithm. Integrating the pedagogical process is one based on several pedagogical-psychological laws. In the pedagogical system research, transmission, modification, distribution, storage, use both in the integration of the pedagogical process if carried out effectively data search, collection, storage, development, processing, comply with the laws and principles of distribution, restoration, replenishment and use is done. In the general requirements for teaching staff modern pedagogical skills, personal qualities, control and evaluation skill is defined. The professional formation of a teacher is pedagogical as long as it starts with the process of vocational training in college how to develop teacher capacity, how it is the question arises as to whether processes should be given more attention.

Literature review and methodology. Integrative knowledge, skills and competencies in the future teacher to be able to apply them skillfully in every lesson the integral connection of pedagogical and psychological knowledge, with integration is required to begin with the process of vocational training.

What pedagogical and psychological knowledge should a future teacher acquire? What should be considered in the process of integration of pedagogical and psychological knowledge? What should a future teacher rely on in order to be able to teach and bring up a person - a perfect person? While pedagogy considers scientific concepts as a methodological, didactic unit in the study of this issue, psychology studies this issue based on the psyche of the person, the characteristics of age. It is integration that connects these processes and complements each other. Integration processes at all levels of public education assimilation serves to address the goals of the school and society does.

Integration is what happens as a phenomenon in terms of terminology and methodology let's see what it means. The Latin word "integration" - integration, replenishment, "integer" - derived from the word whole, holistic. The philosophy of education in recent decades has been so scientific has become a direction that offers an answer to the question of the holistic intellectual development of man in the process of learning. The complex development of man in the process of learning is education violated by the subject matter. Of a young man studying educators in the practice of conflict in the context of development identified.

Discussion. At present, in pedagogical practice on the basis of interdisciplinary links research on integration pathways is ongoing. In progress pedagogical and the integration of psychological knowledge and the demands placed on it are great important.

The problem of the process of integration of pedagogical and psychological knowledge of future teachers in the education system is important and relevant for both theory and practice. There have been a number of recent approaches to the process of integrating the pedagogical psychological knowledge of future teachers.

The methodology of pedagogical influence consists of a system of tools used to organize the socially useful activities of children in a pedagogically appropriate way. These tools are focused on the pupil's personality, stimulate children's behavior, turn their difficult and complex tasks into a source of joy, creative excitement, the personal interests of each pupil. The process of integration of pedagogical and psychological knowledge of future teachers consists primarily of

ISSN 2792-3991 (online), Published under Volume: 1 Issue: 5 in October -2021

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pedagogical activity, pedagogical personality, his profession and a set of pedagogical and psychological requirements. Indeed, it is one of the main qualities of a modern teacher.

Devotion to his profession, ideological conviction, love of his profession distinguishes it from other professions. At present, the integration process in the education system is developing very rapidly. The integration of education takes place directly within geopolitical regions, uniting the education systems of countries with historically similar or similar socio-economic conditions. Today, a unique mechanism has been created to implement the integration process in the field of education. In this regard, Western European countries regularly hold meetings of educational tasks. There are permanent education committees with the participation of members of the European Community (ES), whose task is to comprehensively improve the education system of Western European countries. In this area, Uzbekistan has achieved certain results, and as a result of these efforts, efforts are being made to create a model of the most favorable education system that can serve as a model for European countries.

Integration processes play a special role in education. It also provides an opportunity to solve the problem of integrating the pedagogical and psychological knowledge of future teachers.

The pedagogical process, motivational and emotional attitude to the work of a teacher is of great importance in the choice of profession of a future teacher. This is because the analysis of the technological support of the integrated process of teaching psychological and pedagogical science, helps to fully reflect the methods, techniques and forms of teacher education gives the characteristic of professional competence.

It is of particular importance in the activity, and knowing it will help:

- determine the level of professional knowledge of the future teacher;
- scientific approach of the teacher in the organization of the process of integration of pedagogical and psychological knowledge;
- perfect knowledge of integration knowledge;
- professional reflection (focus of human knowledge on himself, his inner world, mental qualities and mental states) and the ability to take corrective actions.

To be a true master of a profession, a person must have natural abilities, certain physical and mental qualities, thorough preparation, some personal qualities. First of all, a person who chooses a pedagogical profession should be healthy, be able to pronounce words correctly and well, be calm and nervous, must be able to behave in dealing with others. Also in the teacher liking children, willingness to work with them, politeness, observation, broad thinking, organization, self and others it is necessary to have personal qualities such as relative demandingness.

Result. Pedagogical activity is the labor activity of people who are responsible to the people and the state for preparing the younger generation for life and work, who are engaged in the work of educating children and are specially prepared for this work. "Persons with appropriate education, professional training and high moral qualities have the right to engage in pedagogical activities," the Law on Education states. Teaching activities are aimed at shaping the human personality. The teacher's upbringing of a harmoniously developed person, in which national and universal the task of composing qualities is the most noble, the highest, and at the same time the most complex. Every child has his own character. Taking into account these peculiarities in the upbringing of children, the study is pedagogical and psychological from the future teacher requires careful mastery of knowledge. In this, the teachers are people corresponding to the complexity of social relations between uses special methods. Young people preparing for pedagogical activity should be aware of such features. These features of the teaching profession are reflected in his profession. Profession includes:

- personality traits of the teacher;
- requirements for psychological and pedagogical training of teachers;
- scope and content of special training;
- the content of methodological training in the specialty. Teacher personality traits include:
- ✓ in the ideological field - a deep understanding of the scientific worldview and beliefs, social needs and moral needs, understanding of social and civic duty, social activism;

- ✓ in the field of professional pedagogy: - love of children and interest in working with them, love of pedagogical work, psychological and pedagogical imagination; organizational skills, honesty, kindness, exactingness, perseverance and purposefulness, composure, self-control;
- ✓ in the field of knowledge: - broad scientific level, spiritual needs and interests, the ability to feel the novelty, the desire to increase pedagogical knowledge.

Requirements for psychological and pedagogical training of teachers:

- in the field of knowledge: knowledge of the methodological basis of psychology and pedagogy, the laws of development and formation of the individual;
- understand the essence, purpose, tasks, forms and methods of education,
- knowledge of the psychology of children and adolescents, the basic laws of their anatomical and physiological development, knowledge of the theoretical, natural and scientific bases and means of hygienic education of students:
- knowledge of the mental laws of children's development, individual-psychological characteristics of the person at different ages. In the field of skills and competencies:
- analysis of the pedagogical situation;
- be able to plan pedagogical outcomes and plan the results,
- be able to analyze and evaluate the current state of socio-pedagogical phenomena, the causes and conditions of their emergence and development;
- Determining the level of education and knowledge of students;
- be able to determine the development of the individual and the team;
- be able to see the difficulties and mistakes that students may encounter in the process of teaching and learning;
- specific pedagogical tasks and the ability to solve them;
- Planning activities to guide students' classroom and extracurricular activities;
- to choose theoretically based organizational forms, methods and means of educational work;
- Ability to anticipate students' response to planned pedagogical influences.

Planning and implementation of the educational process

in the field: • the ability to select, analyze and synthesize educational material in accordance with the educational purpose, taking into account the level of education and knowledge of students;

- Ability to process scientific materials and turn them into educational materials:
- ability to master complex texts and learning materials, taking into account the experience of students in accordance with a particular didactic task;
- Ability to organize the lesson creatively and reasonably.

Conclusion. The future teacher should have the following qualities: human ideology, human faith, patriotism, diligence, a deep understanding of social duty, such as human interest classical intentions on the path to a glorious goal, the ability to fight the iron will, honesty, integrity, solidarity and cooperation with the working people, putting the interests of the people above all else, in an active position in life stand up, feel the innovations and take the initiative in bringing them to life show, moral purity and kindness, reasonable demanding, high cultural behavior, sophistication, language and linguistic unity, the basics of science, society, nature and deep knowledge of the laws of human thought and the ability to apply them in practice, to be able to set an example for the younger generation in every field.

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ISSN 2792-3991 (online), Published under Volume: 1 Issue: 5 in October -2021

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