

## Developing Science-Related Competencies in Teaching Works of Art in Reading Literacy Classes Based on a Synergetic Approach

Abdullayeva Feruza Nurillayevna

Bukhara State Pedagogical Institute Associate Professor of Primary Education Department

**Annotation:** Demands on the field of modern education are increasing day by day. On the other hand, it is also important to introduce a synergistic approach to improve the quality of education by our government in reading literacy classes. We will talk about this in this article.

**Keywords:** mother tongue and reading literacy, educational system, synergetics, pedagogical technology.

It is distinguished by the fact that the education of reading literacy has a great opportunity for the improvement of the child's speech. In reading literacy classes, the development of the child's oral and written speech is carried out in parallel. Phonetic, graphic, orthographic, orthoepic, lexical, grammatical, and stylistically structured oral and written speech will be fluent and meaningful. Fluent speech has a positive effect on the listener with its impressiveness, comprehensibility, imagery.

The fact that the child expresses his speech fluently, clearly and figuratively is the result of the formation of competencies in them. If the student has competence, he can be socially active and achieve positive results in mastering not only his mother tongue, but also other subjects.

The introduction of native language and reading literacy textbooks, published according to the new version of the national curriculum, implies increasing the activity of the student and the teacher, working tirelessly on oneself, completing and completing educational tasks with a creative approach. The main goal of this is to achieve the main goal of the PIRLS international research.

The decree "On approval of the concept of the development of the public education system of the Republic of Uzbekistan until 2030" signed by the head of state Sh.M. Mirziyoyev should be implemented in the system that is the main link of human capital formation. tasks and ways of their implementation were defined in detail.

Therefore, the teaching of the native language and reading subjects with mutual integration forms students' skills to concentrate and find clearly indicated information, make direct independent conclusions, critically evaluate text elements, interpret and combine ideas and information. It involves teaching artistic works to students, forming speech skills in them, developing speech.

The synergetic approach is based on the primacy of self-education, self-organization and self-management in educational activities, and consists in stimulating influence on the subject for the purpose of self-discovery and improvement, self-awareness. Thus, a new direction of pedagogical knowledge called "pedagogical synergetics" appeared, which is based on the laws of self-organization and development of educational systems. Pedagogical synergetics allows for a new approach to the development of self-determination and personality development problems from the point of view of openness, co-creation and orientation to self-development. A synergistic understanding of the world is important in educating a person: a synergistic way of thinking is characterized by openness, dialogism and communication. Synergetics directs parents to learn the most complex internal laws of human life as subjects of the virtual-pedagogical process.

Published under an exclusive license by open access journals under Volume: 3 Issue: 10 in Oct -2023

Copyright (c) 2023 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit <https://creativecommons.org/licenses/by/4.0/>

The word "competence" is derived from the Latin word "competere" which means "capable", "fit". "Competence" means a person's awareness of a certain field, the level of knowledge in this field. The purpose of writing this methodical manual is to form deep pedagogical and psychological preparation of students for the scientific and theoretical foundations of pedagogical competence, the content and essence of the concept of competence, and competence in the system of innovative processes in education. Subject-related competencies in reading literacy classes in elementary grades are:

FK1 – literary and speech competence

Literary-speech competence elements (listening comprehension, oral expression of thought, reading, written expression of thought) can listen to and understand proverbs, stories, poems, and short audio texts; can read them consciously and expressively, can use speech sounds in Uzbek correctly, can follow the pronunciation rules, can follow the rules of syllabification, The student can follow the rules of copying, can use the acquired lexical units in the text, can use punctuation marks correctly.

The regulatory legal framework will be developed to regulate the activities of non-state general education institutions, publication of educational and teaching-methodical literature, and other areas of public education. The regulation on the provision of state services for the admission of children to general education institutions should be approved.

It is intended to gradually introduce and improve the new state educational standards and general secondary education curricula, including the STEAM method. Public educational institutions improve the quality of education based on advanced world experience.

In order to improve the quality of education, it is necessary to carry out continuous monitoring of its condition and development trends, and to carry out an objective and adequate assessment of the educational achievements of students. This is especially important at the general secondary level, which lays the groundwork for students' further personal and civic development.

In the educational system aimed at developing the child's thinking, creativity, critical and logical thinking, every student who graduates from primary school makes a number of modern demands on his personality, including his successful socialization. Therefore, the adoption of the new national program, developed by revising the goals, tasks, content, methods and methods of education, is the main program for increasing the effectiveness of work in this regard, and serves to increase the comprehensive development of students, mental and creative potential.

The introduction of reading literacy textbooks published according to the new version of the national curriculum implies increasing the activity of the student and the teacher, working tirelessly on oneself, completing and completing educational tasks with a creative approach.

Therefore, the teaching of works of art in reading literacy classes based on a synergistic approach is aimed at developing students' scientific competences, focusing and finding clearly stated information, directly drawing independent conclusions, critically evaluating text elements, interpreting and combining ideas and information. forms. It involves teaching artistic works to students, forming speech skills in them, developing speech.

## References

1. Abdullayeva F. The role of international studies such as PISA and TIMSS in improving the quality of the educational system // center nauchnyx publication (bukhdu. en). - 2021. - T. 3. – no. 3.

2. Nurillayevna AF Teaching Scientific Popular Articles in Mother Nili and Reading Literacy Courses //European journal of innovation in non-formal education. - 2022. - T. 2. – no. 3. - S. 47-50.
3. Abdullayeva F. Methodological possibilities of organization of primary school technology lessons with pedagogical technologies //tsentr nauchnyx publikatsiy (buxdu. en). - 2021. - T. 8. – no. 8.
4. Nurullayevna AF Teaching popular scientific articles in the classes of mother tongue and reading literacy //online scientific journal of sustainability and leading research. - 2022. - T. 2. – no. 4. – S. 406-409.
5. Kurbanova S. \_ Pedagogical technology–tselsostnaya sistema obrazovatel'nogo protsesssa Kurbanova shaira Narzullaevna, Abdullaeva Feruza, Achilova go //tsentr nauchnykh publikatsiy ( bukhdu . uz ). - 2020. - T. 1. – no. 1.
6. Kurbanova Sh. N., Abdullaeva F., Ochilova G. O. Pedagogical technology – whole system of educational process //novye pedagogicheskie issledovaniya: sbornik statey IV . - 2021. - S. 20.
7. Qurbonova SN, Abdullayeva F. Use of interactive methods in educational classes //Scientific progress. - 2021. - T. 2. – no. 6. - S. 1030-1035.
8. Abdullaeva, F. N. (2022). Methodological options for teaching scientific and popular articles in primary-grade native language and reading literacy classes: <https://doi.org/10.53885/edinres.2022.9.09.034> Abdullayeva Feruza Nurilloevna is a teacher of Bukhara State University. Obrazovanie i innovatsionnye issledovaniya international scientific-methodical journal, (9), 243-246.
9. Abdullayeva Feruza, N. (2022). Start Methodological Options for Teaching Scientific and Popular Articles in First Grade Mother Tongue and Reading Literacy Classes. International Journal of Trends in Scientific Research and Development, 6(6), 1433-1436.
10. Nurilloevna, AF (2022). General Structure of Teaching Courses of Popular Scientific and Artistic Articles on the Theme of the Seasons of the Year. Web of Scholars: Journal of Multidimensional Research, 1(6), 1-5