

The Role of the Pedagogical Profession in Society

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Abstract: The process of educating a person is a very complex process of activity, and from time immemorial, the leaders of society have been involved in this activity. This means that the upbringing of the younger generation, the content of its organization is important not only in determining the maturity of the individual, but also the development of society. A modern school teacher has a number of tasks. The article addresses these issues. Keywords: Teacher, requirements for the teacher's personality, pedagogical profession in a democratic society, the importance and role of the teaching profession today.

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The process of educating a person is an extremely complex process of activity, and from time immemorial, the leaders of society have been involved in this activity. This means that the upbringing of the younger generation, the content of its organization is important not only in determining the maturity of the individual, but also the development of society. Teacher! At the heart of this single word is universal meaning and respect. The teacher is pure, humble, spiritually rich, morally pure. It is worthwhile to lay flowers at their feet and always honor and respect them. They are great people who taught me to write words like "Father", "Mother", "Motherland", "Goodness", "Happiness". The sages say that enlightenment protects the nation. It develops the nation and brings it to the good intentions and dreams. , there is a lofty task of delivering hardworking people. The teacher has a responsibility to bring up people who fully meet the requirements of life and are worthy of their time. The beauty, well-being, decency of life, as well as the development of our independence is with the work of teachers.

In the Republic of Uzbekistan, there are serious requirements for the morale, intellectual potential and professionalism of teachers. The story of teachers and educators in bringing up the young generation of independence to be educated, literate, spiritually mature and physically healthy is enormous. The thorough knowledge and exemplary upbringing they provide will serve as a basis for the boys and girls on the threshold of a great life to become patriots and true people in life, to become people who will serve our Motherland and our people. Teaching is a responsible and hard-working profession, a hard work that requires hard and continuous work, patience. Abdullah Avloni, a famous pedagogue of his time, wrote, "The happiness of every nation, the peace and prosperity of states depend on the good upbringing of the youth." A teacher is like a gardener. Our great poet Alisher Navoi also praised the work of teachers: "Even if a student achieves the Kingdom, it is worthwhile to serve him (the teacher)" "Who taught you a letter in the way of truth, with resentment? A modern school teacher has a number of tasks. The teacher is the organizer of the learning process in the classroom.

Many teachers are considered to be the organizers of the educational process, separating the role of the class teacher. A modern teacher can not be a social psychologist. It is necessary to know the use of socio-psychological mechanisms in the community of children. It is known that pedagogical activity is one of the most complex areas of human labor. colleagues, students, and their parents should also keep in mind what to expect from him. From the above, it is possible to understand the

content of the requirements for the personality of today's teacher. What does a modern teacher look like? A teacher (pedagogue) is a person with special education in pedagogical, psychological and professional areas, professional training, high moral qualities and working in educational institutions. In our view, the following qualities should be reflected in the image of a modern teacher-bachelor (the qualities in question represent the tasks, duties and responsibilities that must be performed by the teacher-bachelor):

1. The teacher must have a deep understanding of the changes taking place in the social life of society, the essence of the ongoing social reforms and be able to provide students with accurate and reliable information in this regard.
2. The modern teacher is required to be aware of the innovations and achievements of science, engineering and technology.
3. The teacher must have a deep, thorough knowledge of his specialty, constantly searching for himself.
4. The teacher must have a thorough knowledge of the basics of pedagogy and psychology, organize activities in the educational process, taking into account the age and psychological characteristics of students.
5. The teacher should be able to use the most effective forms, methods and tools in the educational process.
6. The teacher must be creative, enterprising and organizational skills.
7. The teacher must have a high level of pedagogical skills, in particular, communicative ability, in-depth mastery of the rules of pedagogical techniques (speech, facial, limb and body movements, facial expressions, pantomime, gestures).
8. The teacher should have a culture of speech, his speech should reflect the following characteristics: a) correctness of speech; b) accuracy of speech; c) expressiveness of speech; g) purity of speech (it is free from various dialects and is expressed only in eternal language); jargon (words specific to a particular profession or field); barbarism (misuse of foreign words in speech in the language of a particular nation); free from vulgarism (insulting, insulting words) and clericalism (use of formal words in inappropriate situations), the teacher's speech should be simple, fluent and understandable. should be; d) fluency of speech; j) richness of speech (appropriate and effective use of wise words, phrases and proverbs, proverbs and quotations).
9. The culture of the teacher's dress (simple, neat, elegant dress), not to use various ornaments (gold, silver jewelry) that quickly attract the attention of the student in the educational process, season, age, body structure, facial features, even to achieve mastery of dressing according to hair color and style.
10. A teacher should be clean in his / her personal life and be an example to others. As an active participant in the process of pedagogical communication, the teacher must have a number of qualities. For example, he must first of all be thoughtful, calm, able to assess the situation correctly, and be able to resolve existing conflicts.

The student should pay attention to the fact that he / she clearly and fully expresses his / her opinion in communication with parents and colleagues. In dealing with them, the word is not to cite evidence of negative situations, but rather to acknowledge the success of the student (or colleague, parent), to give them confidence in their further enrichment, and to enable them to communicate. In the process of communication, the teacher's words should show kindness, sincerity, friendliness to

the interlocutor, as well as as high a mood as possible. A teacher's personal image that meets these requirements will ensure that he or she enjoys a reputation among students, colleagues, and parents. An important role in the system of assessing the value of the teacher is played by his professional orientation, based on which the need for pedagogical activity. ability-honesty, kindness-demanding and perseverance-steadfastness-endurance-having a little idea-professional work ability-spiritual first of all knowledge needs and interests-intellectual activity-ability to feel innovation-pedagogical knowledge independently combined readiness to increase. The success of a teacher's pedagogical activity largely depends on his pedagogical ability. Ability is an individual trait of a person that is manifested in one or more types of activity. Ability is not given to a person willingly. It is the result of development in the process of leakage and upbringing. Each person may be more developed in one area than others. That is his ability. Hence, ability refers to individual mental characteristics that reflect a person's ability to perform a particular activity and his or her unique ability to do the job successfully.

The first and primary component of ability is talent. It combines a set of anatomical and physiological features, the characteristics of the type of higher nervous activity. Talent can produce that ability, but it can't predetermine it. Talent is ready and does not appear until development and in isolation. It is formed in the process of individual upbringing. Pedagogical ability is one of the prerequisites for successful work in the field of teaching. The teacher must have general pedagogical skills professionally and have pedagogical qualities (abilities). 1) The ability to understand the teacher, to easily understand his psychological characteristics and character, to determine the level of knowledge, beliefs, moral qualities. 2) The ability to communicate the lesson material to children in a way that they can understand and memorize well. 3) Ability to engage teachers; to inspire them to initiative; to be able to engage in a specific activity by cultivating the necessary emotion in children 4) To be able to convince people, to have a positive educational impact on them (by setting a personal example in words and deeds) 5) Ability to manage the team, to introduce discipline, to children ,. organizational skills, including the proper organization of education and labor training; rational allocation of class time and tasks, proper planning of teaching and participation of students in production 6) Necessary pedagogical supervision, demanding and individual approach to children 7) Ability to anticipate the results of small work, possible mistakes, difficulties; to be able to pre-design the qualities and level of knowledge of low-income students. 8) Ability to work creatively in both education and upbringing. 9) Ability to quickly draw conclusions from an event in a short time and not to be indifferent to the activities of the team, the ability to take targeted action when necessary. 10) Ability to easily absorb lesson material based on interest in the subject and to repeat it when necessary. Features are inextricably linked. All the personal qualities that are useful and necessary for pedagogical activity can be divided into two groups. General personal qualities (characteristics of the person, such as will, character) The ability of the teacher to set a clear and logical line Organizational talent. In addition, pedagogical skills can be divided into two groups: the ability to teach and the ability to educate. A number of professional skills are associated with pedagogical etiquette. It is the ability to assess the pedagogical situation, taking into account the characteristics of the student, and to anticipate the effects that may have a pedagogical impact. Pedagogical etiquette is the presence of high pedagogical mastery. A teacher's pedagogical skill also depends on his or her intelligence and culture, as well as his or her ability to constantly check his or her ability to solve professional tasks, and to search and find the best ways for the child's mind and heart. The teacher influences the student both with his or her behavior and with his or her lifestyle image. His intellect and culture, his honesty and humanity, his spiritual qualities are accepted by the reader as the benchmark qualities. That's why a teacher should be a coach for young people, a great role model, no matter what subject he teaches.

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