

## Pedagogical Activity and the Importance of Schools in Education of Students

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**Annotation:** This article, based on the principles of continuing education, describes the importance of pedagogical activities in the education and upbringing of students in schools and the constant monitoring of students' interest in the lesson, increasing the effectiveness of the lesson.

**Keywords:** Pedagogical activity, communicative, constructive, educational, moral, imaginative.

We all know that today the importance of pedagogical activity in the education and upbringing of students in schools corresponds to the fourth chapter of the Law "On Education" "Organization and control of educational activities." considered as

"Another important issue that we are always thinking about is the morals, the behavior of our young people, in a word, their worldview," he said. Today the world is changing rapidly. Who are the young people who feel these changes the most? May the youth meet the requirements of their time? But at the same time, don't forget about yourself. May the call of who we are and what a generation of great people always resonate in their hearts and motivate them to remain true to themselves. That's it at the expense of what? Education, upbringing and only at the expense of upbringing, "President Islam Karimov said.

Learning takes almost a lifetime. This process begins in childhood and continues until death. We go to school for basic education, mental and spiritual development, and learn from skilled educators. Nowadays, every student wants to make some changes in school life. A supportive school environment enhances the student's desire to learn.

Pedagogical activity is an activity that organizes the teaching, education and development of students. Kuzima distinguishes the interrelation of pedagogical activity in the following three components.

1-Constructive activity - the selection and systematization of educational materials, the development and organization of the pedagogical process. A) planning the actions of students. b) design of the training base.

Organizational activity 2 - Involve students in a variety of activities based on their aspirations.

3-Communicative activity - Establishing a relationship between the educator, the student body, the teaching staff, the community, and the parents.

Jan Amos Comenius praised the role of teachers in the child's worldview, noting that "teaching is a very honorable profession that stands above any other profession on earth."

In his didactic views, Farobi emphasizes the responsibility of the teacher and the students. "The teacher asks the students not to be harsh or complacent." In short, harshness extinguishes the student's interest, and complacency leads to the child's ignorance.

Behbudi adhered to the belief that "the basis of morality and education is the school, the beginning and the beginning of all sciences is the school, the spiritual source of happiness is the school."

Nowadays, we have to justify teaching everything in schools. It should be noted that this does not require students to study 100% of all subjects in depth, but to create concepts in the minds of young people in the worldview of all disciplines. Inherent connection with all professions and disciplines. Every person must have pedagogical skills and abilities to become a master of his profession. In this age of development, it is very difficult to study perfectly the scientific monuments left by our ancestors, because the human mind Historically, Pythagoras was a lifelong practitioner of arithmetic, Mongolian rhetoric, Archimedes mechanics, and Agricola mining. Another reason to teach students all subjects is to broaden their horizons so that there is nothing left on earth that they cannot imagine. All the time because of school and school activities:

I. To develop abilities through science and art.

II. Improve speech.

III. Let the virtue of decency and good manners is perfected on the basis of all the rules of morality.

IV. Let he is obedient to God.

If these qualities are instilled in the minds of young people, as they say, "schools can be human workshops."

- be intelligent;
- rule the universe and self;
- Rejoicing in God.

This goal can only be achieved if schools are diligent in educating people to be prudent and God-fearing.

In many countries, the concept of socialization is based on the humane ideas of the individual. Open schools serve a multifaceted function and operate throughout the day for children and adults. These schools cooperate with social institutions such as family, spiritual and educational organizations, workplaces, local governments, community organizations.

Such schools are mainly;

- Improving students' pedagogical knowledge
- To develop the general culture of parents using the opportunities of the society
- Carries out the activity on the organization of socially useful cultural rest.

“When you enter the realm of knowledge, your heart will be free from the deceptive vices, from all the destructive states that blind the world, from all the old traditions, from greed, from competition, from being enslaved to greed. i.

- ✓ All young people will be educated except those who are completely insane by God.
- ✓ Young people are taught everything that helps a person to be wise, virtuous and pious.
- ✓ Education is carried out until adulthood in order to prepare a person for life.
- ✓ Training is very light and easy, as if it is done spontaneously, i.e. without hitting or forcing.

- ✓ The knowledge imparted to young people is not superficial, but real, not superficial, but grounded.
- ✓ Such training should not require excessive effort, but should be very easy.

In the process of socio-pedagogical activity it is expedient to be based on the following principles.

1. Approach taking into account the age characteristics of children
2. Teacher's personal professional approach
3. A natural approach
4. Approach to cultural potential

In the process of these activities, methods such as the method of pedagogical educational activity, the method of changing activities and communication, the change of attitudes can be used. Although it may seem like an invisible activity, it provides an educational relationship and approach between student and educator in schools.

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