

Effective Ways to Work on Word Compounds in Primary Schools

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Abstract:

This in the article she language about knowledge basis primary in education be given about word referred to of words reciprocal connection, word accumulation on performance effective methods 3rd grade mother language in the textbook exercise through illuminated.

Keywords: literacy, lexical-grammatical unity, in a sentence of words connection, word categories, foreword, follow word

To us as is well known education education is the foundation. Perfect primary education received students high classes, education next stage as well life never during how difficulty duch not coming, high results erisha takes _ Therefore for primary class teachers students literacy in the output to them solid knowledge give and them necessary ability and skills in shaping all opportunities to work shocks, first education process quality take go should be. Current kunda current from tasks one which was of the reader literacy level in increasing she language education important importance has _ Primary in classes linguistics sections elements to the age of the child mos without stage stage teach is performed.Small school age students in speechwords own instead apply to take is difficult.

The word accumulation lexical-grammatical unit become completed thought not represented for out of the question difference does. In the speech word in the case of compounds used.Word accumulation about wider concepts 8th grade mother language in textbooks is given. Primary classes section esa this concepts exactly so nom with did not come though, to the subject oid knowledge 1-2 grade mother language and reading literacy and a 3-4th grade mother language in textbooks exercise through practical in a way is given.1-2 grade mother language and reading literacy in textbooks subject doir rules not given only a how many exercise do through knowledge with get acquainted meaning caught xolos. We are this in the article word to be made,word compounds compose _ _ categories and in the sentence of words connectiontopics rules with a little wider illuminate given for 3rd grade she language in the textbook exercise attention we focus.Primary in classes word accumulation on in operation following exercise species used.¹

1. From the foreword ergash in a word question give, of words reciprocal link detection _ For example,Cold wind esdi.

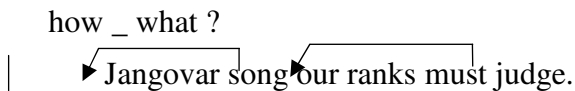
What esdi ? - wind esdi,

How the wind ? - cold wind _

This assignment through students in the sentence of words link questions using find possible knowing they get. As a result them of words reciprocal link in their understanding question give qualification practical in a wayformed begins.

¹Kasimova K. and b. "Methods of teaching the native language." Tashkent, "NOSIR" -2009.

2. Gapda of words reciprocal link in the drawing show. For example,



This exercise do for sample given as a teacher using together practical is displayed. Drawing using content to each other connected words question giving find reader for more becomes easier. These are the students gradually complex devices also teaches composition.

3. In the text encountered word compounds meaning understand _

For example, as follows assignment given exercise let's see:

Inquiries mos words put down _ fill in.²

Students (to whom?) A gift prepared. Girls puppets from scratch (how?) they sewed. Son children (from what?) houses they made.

Use for words: beautiful from paper, to little ones.

Students this assignment do during har a the word required seats question give through meaning mos incoming the word find put, pronounce so see possible. This is an assignment through in students syntax section doir of words connection on the surface practical knowledge and skills yield to be done achieve possible.

4. In the text or activity in the process encountered new word with word accumulation compose _

"Given from words accumulation create" task given. These are "Shokh, uzmok, apple, fairy tale, song, melon, child, listen, hardworking, different."

Above from words accumulation we fix

Shox song, apple different, fairy tale listen, melon uzmoq, hardworking child.

This assignment do in the process students themselves read har how of words meaning baby they do not. Question give through content to each other mos inconsistent compounds can also form. For example, a cheerful child, an apple uzmoq, melon different _ Bunda question right given though content _ in terms of word accumulation a little right did not come situation to be probably holi not really. Therefore for students as well fixing compounds content in terms of big importance profession reach explain to go need _ Exercise this type of the word meaning deep to understand and from him own in his speech beautiful apply help gives _

5. Word categories learn with depending on without word accumulation salting _ It 's kind of exercise word types har one separately learn during done is performed. 3-class ona language in the classroom basically noun, adjective, number, verb word categories with are introduced. Mostly har a word turkumi with when introduced from the text question give through this word turkumini arrange and to him connected word with together write assignment is given.

Ot with ot - school garden

Quality with horse - cute kuy

With numbers horse is the seventh bus

Ot with verb - to the cinema went

²Fuzailov S. and b. "Mother tongue". Textbook for 3rd grade. Tashkent. "Teacher" 2019.

Above exercise in students word accumulation and in composing a sentence error the way omission, syntactic-methodological error to do prevent get for service does.

Primary class students in speech word compounds wrong apply cases a lot encounter possible. Such errors basically agreements own instead apply from failure come turns out.

For example,

The reader in his speech occurs right accumulation

The school garden is the school garden

ukamda I gave to my brother I gave

on a journey we went out to travel we went out

to the car I came in the car I came

Children more error the way put word compounds collect to go error prevent to take focused exercise to compose opportunity creates. Word accumulation on performance grammatical spelling and other exercise right to do service does.

Conclusion so in other words, from the above word accumulation old syntactic knowledge much complex that is for in students learn earlier start and exercise as a result more repetition necessity come turns out. That's it their syntactic knowledge increase, speech errors eliminate reach and literacy degree increase contribution added we will

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